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9 UNITED STATES DISTRICT COURT
FOR THE NORTHERN DISTRICT OF CALIFORNIA

10 SAMUEL L. GENSAW III, et al.,

CASE NO.: C-07-3009-TEH

11 Plaintiffs,

**NOTICE OF MOTION AND MOTION
TO DISMISS COMPLAINT**

12 vs.

13 DEL NORTE COUNTY UNIFIED
SCHOOL DISTRICT, et al.,

DATE: January 8, 2008

TIME: 10:00 a.m.

CTRM: 12, 19th Floor

14 Defendants.
15

Honorable Thelton E. Henderson

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NOTICE

PLEASE TAKE NOTICE that on **January 8, 2008**, at **10:00 a.m.**, in the above-entitled Court located at 450 Golden Gate Avenue, San Francisco, California, defendants will move the Court for an order dismissing plaintiffs' complaint. The motion is brought pursuant to Federal Rules of Civil Procedure, and Rule 12(b)(6) on the ground that the complaint fails to state a valid cause of action, as set forth below.

MEMORANDUM OF POINTS AND AUTHORITIES

I. INTRODUCTION & SUMMARY

Ten children of two families, purporting to represent “all Native American children living in Del Norte County,” seek a mandatory injunction from this court, directing the Board of the Del Norte Unified School District (Board) to reopen the middle school grades (six through eight) at Margaret Keating Elementary School. The Board closed these middle grades at the school in the Fall 2005 for a variety of reasons, including cost savings and to provide students with better educational opportunities. The complaint alleges that the closure of the middle grades at this elementary school, which had a Native American student population of approximately 67%, had a “disproportionate impact” on the plaintiffs and the purported class, resulting in (1) reassigning plaintiffs to a “predominately white” school located 20 miles away (Crescent Elk Middle School), and (2) depriving plaintiffs “of opportunities to learn about and preserve their Native American values, customs, and traditions.” The complaint alleges causes of action for violations of 42 U.S.C. § 1983 (Equal Protection), Title VI, and California state law.

Specifically, plaintiffs request that this Court “issue a preliminary and permanent injunction mandating Defendants to re-open grades six through eight at Margaret Keating Elementary School, staffed with qualified teachers assigned to teach each grade the full curricula appropriate to that grade and supporting activities that teach and foster Native American languages, history and culture, and permit any and all Native American children living in Klamath and eligible for those grades who wish to do so to attend the middle school grades at Margaret Keating.” (Complaint, ¶ 4.)

For all intents and purposes, plaintiffs’ complaint asks this Court to issue an order implementing school *segregation*, which has been unanimously condemned by the Supreme Court as unconstitutional since 1954, when the Court decided *Brown v. Board of Education*. For this reason alone, the entire complaint should be summarily dismissed.

1 Furthermore, the complaint suffers from a number of other defects.

2 First, the complaint fails to state a viable claim for discrimination under the Equal
3 Protection clause of the Constitution of the United States. The complaint fails to allege
4 any facts supporting an inference that the Board's decision was motivated by
5 discriminatory animus. Instead, plaintiffs' allege "disparate impact" discrimination,
6 which courts have uniformly held is insufficient to support a claim for violation of Equal
7 Protection or a private cause of action for violation of Title VI. In addition, the complaint
8 affirmatively establishes that plaintiffs were treated no differently than similarly situated
9 individuals, i.e., all of the non-Native American students who attended Margaret Keating
10 Elementary School before its closure and who were also left with the option of attending
11 Crescent Elk Middle School, as a result of the closure of the middle school grades at
12 Margaret Keating Elementary School, or the option to seek an alternative school choice
13 within or outside of the school district.

14 Second, the §1983 claim is subsumed and therefore preempted by Title VI,
15 because Title VI is sufficiently comprehensive to preclude a §1983 claim based on the
16 same facts.

17 Third, the individual defendants should be dismissed from plaintiff's Title VI
18 claim, because Title VI does not authorize claims against individual defendants, and
19 because the "official capacity" claims against these defendants are rendered redundant
20 and unnecessary as a matter of law by the claim against the School District.

21 Fourth, because the School District is considered an "arm of the state," the
22 Eleventh Amendment of the Constitution of the United States bars both the §1983 claim
23 and the state law claim.

24 **II. FACTUAL ALLEGATIONS**

25 The complaint is summarized as "a class action seeking declaratory and equitable
26 relief arising out of Plaintiffs' challenge, on behalf of themselves and a class of similarly

1 situated others, to the June 9, 2005 decision by the Del Norte Unified School District...to
 2 close the middle school grades (six through eight) of Margaret Keating Elementary
 3 School...in Klamath, California, and the reassignment and busing of Margaret Keating
 4 middle school students to Crescent Middle School in Crescent City, California [the
 5 County seat for Del Norte County], beginning in September 2005.” (Complaint, ¶ 1.)
 6 The Crescent City Middle School is located approximately 20 miles from Margaret
 7 Keating. (¶ 4.)

8 In the 2004-2005 school year, approximately 67% of the students enrolled at
 9 Margaret Keating Elementary School (“Margaret Keating”) were Native Americans.
 10 (¶ 2.)¹ No other school in the Del Norte Unified School District (“District”) has a Native
 11 American student body population greater than 23%. (¶ 56.) Overall, Native Americans
 12 students make up approximately 15% of the students in the District. (*Id.*) Margaret
 13 Keating is alleged to be “a center of Native American cultural heritage, important to the
 14 preservation of the traditions, values, and customs of the Yurok tribe.” (*Id.*) “The closure
 15 of Margaret Keating’s middle school grades and the consequence dissipation of the
 16 Native American middle school community severely diminishes these students’ abilities
 17 to be full and active members of the tribe.” (¶ 59.)

18 Plaintiffs allege that the “ostensible justification” for closing the middle school
 19 grades was “to save costs,” and further alleges that greater savings could have been
 20 achieved by closing either the Pine Grove Elementary School (located in Crescent City,
 21 California), or grades six through eight at Mountain Elementary School, “a school with a
 22 predominantly white student population.” (¶ 5.)²

25 ¹ As of the 2004-2005 school year, Margaret Keating Elementary School had a total
 enrollment of 134 students, with only 33 students enrolled in the middle grades.

26 ² The middle grades of the “predominantly white” Mountain Elementary School, located
 in Gasquet, California, were also closed, and those middle grade students were also
 reassigned to Crescent Elk Middle School. (See, *infra.*)

1 The complaint alleges that, following an investigation by the U.S. Department of
 2 Education Office of Civil Rights ("OCR"): "[t]he OCR concluded that the evidence
 3 showed non-compliance with Title VI of the Civil Rights Act of 1964 with respect to the
 4 District, because the District's decision "had a racially disproportionate impact...in that
 5 the District treated Margaret Keating, a predominantly Native American school,
 6 differently that schools with predominantly white population." (§ 6.)

7 Not surprisingly, the complaint fails to mention a number of key items found in
 8 the OCR letter.³ The omissions include the following findings:

- 9 • After closing the middle grades at Margaret Keating, the District also
 10 closed the middle grades at Mountain Elementary school (described in
 11 plaintiffs' complaint as a "predominantly white" school), resulting in the
 12 reassignment (and busing of an equal distance) of those students to the
 13 Crescent Elk Middle School in Crescent City (p. 8);
- 14 • "The District enrollment has been decreasing and the District has been
 15 facing financial problems" (p. 7)

17 ³ Although repeatedly referenced in the complaint, plaintiffs chose not to attach a copy
 18 of the OCR letter, for reasons which will become obvious. The letter is attached to
 19 defendants' Declaration, filed herewith, and may be reviewed and considered by this
 20 court in connection with defendants' motion to dismiss. *Beddal v. State St. Bank and*
 21 *Trust Co.*, 137 F.3d 12, 17 (1st Cir. 1998) ("When...a complaint's factual allegations are
 22 expressly linked to and admittedly dependant upon a document (the authenticity of which
 23 is not challenged), that document effectively merges into the pleadings, and the trial court
 24 can review it in deciding a motion to dismiss under Rule 12(b)(6)."); *Goodman v.*
 25 *President and Trustees of Bowdoin College*, 135 F.Supp.2d 40, 47 (D.Me. 2001).

26 It should also be noted that the conclusions set forth in the OCR letter are not binding
 on this Court. See, e.g., *Doe By and Through Doe v. Petaluma City School Dist.* 54 F.3d
 1447, 1452 (9th Cir. 1995) ("The OCR letter in this case neither creates the source of the
 right sued upon by Doe, nor is it a relevant "precedent" which can clearly establish an
 official's duty to act.") Furthermore, as will be discussed below, the standard used by the
 OCR to determine a violation of the cited Title VI regulations, i.e., differential treatment
 or "disparate impact," does not apply to plaintiffs' complaint filed in this court. Rather, in
 order to establish a violation of Title VI in a private cause of action, plaintiffs have the
 burden of showing that the Board's decision to close the middle grades at Margaret
 Keating was motivated by actual *intent* by the District Board members to discriminate
 against Native Americans. *Alexander v. Sandoval*, 532 U.S. 275, 293 (2001).

- 1 • Students from four schools, including Margaret Keating “were considered
2 for reassignment to address District financial problems” under
3 recommendations from the Blue Ribbon Committee formed by the District
4 (p. 7);
- 5 • The time to travel the 20 miles between Margaret Keating and Crescent Elk
6 Middle School by bus was “approximately 30 minutes,” ⁴ (p. 7);
- 7 • “All communities affected” by the recommendations of the Blue Ribbon
8 Committee “protested the recommended changes” (p. 4);
- 9 • While the complainant asserted lack of input from the Klamath community,
10 “the record showed that public meetings were held in the Klamath area on
11 February 28, April 25, and May 25, 2005” (Id.) ⁵;
- 12 • A survey at Margaret Keating “showed parents and students identifying an
13 approximately equal number of advantages and disadvantages” with closing
14 the middle grades at Margaret Keating (p. 6) ⁶;
- 15 • The District “took steps concerning transportation schedules, curriculum,
16 orientation sessions, and parent meetings to lessen the difficulty the
17 transition” of the Margaret Keating students attending Crescent Elk Middle
18 School (p. 5).

19 Finally, the complaint fails mention the ultimate finding of the OCR, namely, that,
20 as a result of the decision to close the middle grades at Mountain School and reassign
21

22 ⁴ In contrast, plaintiffs’ complaint alleges that the Crescent City Elementary School is a
23 “1 ½ hour or more bus ride away,” (¶ 4), and that, as a result, plaintiffs’ “school day has
24 been lengthened...by as much as three or four hours a day because of the long bus rides
to and from school.” (¶ 8.)

25 ⁵ In contrast, plaintiffs’ complaint alleges that “Margaret Keating parents were not given
any informed opportunity to attend the School Board meeting at which possible school
closure was discussed...” (¶ 45.)

26 ⁶ In contrast, plaintiffs’ complaint alleges that “[t]he Native American community, as well
as the general Klamath community, overwhelmingly opposed closure of the Margaret
Keating middle school grades.” (¶ 47.)

those students to the Crescent Elk Middle School, the ***“OCR has determined there is no basis for requiring an additional remedy.”*** (p. 8.)

The OCR’s conclusion that the District violated Title VI regulation 34 C.F.R. §100.3(a) was ultimately based on the negative determination that “there was not sufficient evidence to establish that the decision was made for reasons other than national origin,” and advised: “As a matter of technical assistance OCR recommends that, in any future decisions concerning student reassignment, the District take steps to ensure that its decisions are based on documented nondiscriminatory criteria.” (p. 8.)

III. THE PARTIES

The named plaintiffs are ten children from two Native American families: Plaintiff Samuel Gensaw II is thirteen years old and currently enrolled in 7th grade at Castle Rock Charter School;⁷ William Ulmer-Gensaw is twelve years old and currently enrolled in 7th grade at the Orick School;⁸ Angelica Ulmer is 13 years old and currently enrolled in 7th grade at the Orick School; Len-Bell Gensaw is eleven years old and is currently enrolled in 5th grade at Margaret Keating Elementary school; Jon-Luke Gensaw is nine years old and is currently enrolled in 4th grade at Margaret Keating Elementary school; Charles Ulmer-Gensaw is nine years old and is currently enrolled in 3rd grade at Margaret Keating Elementary school; Peter R. Gensaw is seven years old and is currently enrolled in 2nd grade at Margaret Keating Elementary school; Teresita Ulmer-Gensaw is five years old and is currently enrolled in kindergarten at Margaret Keating Elementary school; Isaiah Parsley is two years old and live in Klamath, California; Cherrisa Parsley is eight months old and lives in Klamath, California.

Plaintiffs purport to represent a class of “all Native children living in Del Norte County who would attend grades six, seven, and/or eighth at Margaret Keating

⁷ Castle Rock Charter School is located in Crescent City, California.

⁸ The town of Orick is located 26 miles from Klamath, California, in neighboring Humboldt County.

1 Elementary School in the 2007-2008 and subsequent academic school years...” and
 2 request certification as a class pursuant to FRCP, Rule 23(a). (¶ 34.)

3 The complaint names as defendants the Del Norte County Unified School District,
 4 five members of the District’s Board, Robert Berkowitz, Thomas Cochran, Faith Crist,
 5 William Maffett, and William Parker, and the District’s Superintendent, Jan Moorehouse.

6 **IV. THE CAUSES OF ACTION**

7 Plaintiffs allege causes of action for violation of 42 U.S.C. §1983 based on an
 8 alleged violation of the Fourteenth Amendment Equal Protection clause, violation of Title
 9 VI (42 U.S.C. §2000d), and violation of California Government Code §11135. Plaintiffs
 10 seek declaratory and injunctive relieve (i.e. an order directing the District to reopen the
 11 middle grades at Margaret Keating) and attorney’s fees pursuant to 42 U.S.C. §1988.

12 **V. ANALYSIS**

13 **A. Motion To Dismiss Standards**

14 A motion to dismiss may be filed at any time before the answer or other
 15 responsive pleading is required to be filed. *AETNA Life Insurance Co. v. Alla Medical*
 16 *Services, Inc.*, 855 F.2d 1470, 1474 (9th Cir. 1998).

17 Generally, allegations in a complaint are presumed true under FRCP, Rule
 18 12(b)(6). However, a reviewing court need not accept as true, conclusory allegations or
 19 legal characterizations. *SEC v. Seaboard Corp.*, 677 F.2d 1315, 1316 (9th Cir. 1982).
 20 The court may disregard allegations in the complaint if contradicted by facts established
 21 by reference to documents attached as exhibits to the complaint. *Durning v. First Boston*
 22 *Corp.*, 815 F.2d 1265 (9th Cir. 1997).

23 A dismissal under FRCP Rule 12(b)(6) should be granted when the facts alleged,
 24 if true, would not entitle a plaintiff to any form of legal remedy. Thus, a Rule 12(b)(6)
 25 dismissal is proper where there is either “lack of cognizable legal theory” or “the absence
 26 of sufficient facts alleged under a cognizable legal theory.” *Balistreri v. Pacifica Police*

1 *Department*, 901 F.2d 696, 699 (9th Cir. 1990); see also, *Conley v. Gibson*, 355 U.S. 421,
2 445-46 (1957); *De La Cruz v. Tormey*, 582 F.2d 45, 48 (9th Cir. 1978).

3 **B. The Relief Requested Is Patently Unconstitutional**

4 It is beyond dispute that federal courts should be hesitant to interfere with school
5 management issues. *Goss v. Lopez*, 419 U.S. 565, 578 (1975) (“Judicial interposition in
6 the operation of the public school system of the Nation raises problems requiring care and
7 restraint. By and large, public education in our Nation is committed to the control of
8 state and local authorities.”); *Milliken v. Bradley*, 418 U.S. 717, 741-42 (1974) (“No
9 single tradition in public education is more deeply rooted than local control over the
10 operation of schools.”).

11 In this case, plaintiffs ask this court to abandon all such judicial restraint by
12 issuing a mandatory injunction reversing a decision of a duly-elected local school board,
13 order the school district to reopen a middle school closed due to an undisputed budget
14 crisis, and further order that it be “staffed with qualified teachers assigned to teach each
15 grade the full curricula appropriate to that grade and supporting activities that teach and
16 foster Native American languages, history and culture...”⁹

17 More importantly, the purpose and effect of the relief sought by plaintiffs is
18 undeniable: to *segregate* students based *solely* on the basis of *race*. As recently
19 confirmed by Justice Thomas in *Parents Involved in Community Schools v. Seattle*
20 *School District* 2007 WL 1836531: “In the context of public schooling, segregation is
21 the deliberate operation of a school system to ‘carry out a government policy to separate
22 pupils in school based solely on the basis of race.’ ” *Id.*, *29, quoting *Swann v. Charlotte*
23 *Mecklenburg Bd. of Ed.*, 402 U.S. 1, 6 (1971). Ironically, the approach urged by the
24

25 ⁹ This later aspect of the requested mandate purports to seek carte blanche educational
26 opportunities far in excess of those the District actually provided the 33 students
attending the middle grades of Margaret Keating, given the limited funds available in the
District to educate all of its students, when these grades were discontinued in June 2005.

1 plaintiffs is reminiscent of that advocated by the segregationists in *Brown v. Board of*
 2 *Education*, 347 U.S. 483 (1954). “This approach is just as wrong today as it was a half-
 3 century ago.” *Seattle School District*, at *29 (Thomas, J., concurring).

4 It matters not that the asserted purpose of the remedy urged by the plaintiffs, i.e.,
 5 the advancement of local Native American culture, is presumably well-intentioned. “The
 6 constitutional problems with government race-based decisionmaking are not diminished
 7 in the slightest by the presence or absence of an intent to oppress any race or by the real
 8 or asserted well-meaning motives for the race-based decisionmaking.” *Seattle School*
 9 *District*, (Thomas, J., concurring), citing *Adarand Construction, Inc. v. Pena*, 515 U.S.
 10 200, 228-229 (1995); see also, *U.S. v. Fordice* 505 U.S. 717, 729 (1992) (“The Equal
 11 Protection Clause is offended by ‘sophisticated as well as simple-minded modes of
 12 discrimination.’”)

13 In the recent *Seattle School District* case, two school districts adopted student
 14 assignment plans that relied solely on race to determine which public schools certain
 15 children could attend, in order to further “racial balancing” within the school systems.¹⁰
 16 The parents of some of the students brought suit, asserting that the race-based student
 17 assignments plans violated the Equal Protection Clause and Title VI. Both the Ninth
 18 Circuit and the Sixth Circuit concluded that the assignment plans were constitutional
 19 because they served compelling state interests in school integration. The Supreme Court
 20 reversed, holding that the assignment plans violated the Equal Protection clause, stating,
 21 inter alia:

22 “ ‘[D]istinctions between citizens solely because of their ancestry are by
 23 their very nature odious to a free people whose institutions are founded
 24 upon the doctrine of equality.’ ” [quoting *Adarand v. Pena*, 515 U.S. 200
 25 214, 115 (1995).] Government action dividing us by race is inherently

26 ¹⁰ In granting certiorari, the Supreme Court consolidated two cases, one involving the
 Seattle School District, filed in the District Court for the State of Washington, and the
 other involving the Jefferson City Board of Education, filed in the District Court for the
 Western District of Kentucky.

1 suspect because such classifications promote ‘notions of racial inferiority
2 and lead to a politics of racial hostility’ [quoting *City of Richmond v.*
3 *Croson*, 488 U.S. 469, 493 (1989)], ‘reinforce the belief, held by too many
4 for too much of our history, that individuals should be judged by the color
5 of their skin,’ [quoting *Shaw v. Reno*, 509 U.S. 630, 657 (1993)] and
6 ‘endorse race-based reasoning and the conception of a Nation divided into
7 racial blocks, thus contributing to an escalation of racial hostility and
8 conflict.’ ” [quoting *Metro Broadcasting v. F.C.C.*, 497 U.S. 547, 603
9 (1990) O’Conner, J., dissenting] *Id.* at * 27

10 Justice Breyer’s impassioned dissent in *Seattle School District*, joined by Justices
11 Stevens, Souter, and Ginsberg, provides no support for the goal sought to be achieved by
12 plaintiffs in this case. Just the opposite is true. Justice Breyer concluded that the race-
13 based school assignment plans did not violate the Equal Protection clause because they
14 served the compelling state interest in promoting racial *integration*, to wit, “the school
15 districts’ interest in eliminating school-by-school racial isolation and increasing the
16 degree to which racial mixture characterizes each of the district’s schools and each
17 individual student’s public school experience.” *Id.*, at *76 Justice Breyer also explained
18 that racial integration has an inherent “democratic element,” describing it as:

19 “...an interest in producing an educational environment that reflects the
20 ‘pluralistic society’ in which our children will live. [citing *Swann*, 402 U.S.
21 at 16]. It is an interest in helping our children learn to work and play
22 together which children of different racial backgrounds. It is an interest in
23 teaching children to engage in the kind of cooperation among Americans of
24 all races that is necessary to make a land of three hundred million people in
25 one Nation.” *Id.*, at *77

26 **In this case, plaintiffs seek to promote the antithesis of this compelling state
interest: i.e., plaintiffs are advocating racial separatism and isolation.** Plaintiffs’
profoundly misguided complaint request that this Court compel the District to implement
nothing less than “de jure” school segregation, a policy and practice that every Supreme
Court since *Brown v. Board of Education* has unanimously agreed is patently
unconstitutional. “In the context of public schooling, segregation is the deliberate
operation of a school system to ‘carry out a government policy to separate pupils in
school based solely on the basis of race.’ ” *Seattle School District*, (Thomas, J.,

1 concurring), *29, quoting *Swann*, 402 U.S. at 6; see also, *See also Bradley v. Milliken*,
 2 484 F.2d 215, 241 (6th Cir.1973), *rev'd on other grounds, Milliken v. Bradley*, 418 U.S.
 3 717 (1974) (finding that “[t]he clearest example of direct State participation in
 4 encouraging the segregated condition of the Detroit public schools” was the State Board
 5 of Education's approval of “school construction which fostered segregation throughout
 6 the Detroit Metropolitan area”).

7 Because the relief sought by plaintiffs is patently unconstitutional and therefore
 8 unavailable as a matter of law, the complaint fails to state a claim for relief and should be
 9 dismissed. *See, e.g., Schweiker v. Chilicky* 487 U.S. 412, 429 (1988) (“Because the
 10 relief sought by respondents is unavailable as a matter of law, the case must be
 11 dismissed.”).

12 **C. The Complaint Does Not State Sufficient Facts To Support A Claim**
 13 **For Violation Of Equal Protection**

14 Plaintiffs’ §1983 and Title VI claims are mutually dependent upon a cognizable
 15 claim for violation of the Equal Protection Clause. *University of California Regents v.*
 16 *Bakke*, 438 U.S. 265, 287 (1978), (“In view of the clear legislative intent, Title VI must
 17 be held to proscribe only those racial classifications that would violate the Equal
 18 Protection Clause or the Fifth Amendment.”) (Brennen, J. concurring); See also *Valadez*
 19 *v. Graham* 474 F.Supp. 149, 159 -160 (D.C.Fla., 1979) (determination that defendants
 20 did not discriminated against plaintiffs in violation of the Equal Protection Clause
 21 “disposes of the contention that defendants have impermissibly discriminated against
 22 them under Title VI.”).

23 “The Equal Protection Clause of the Fourteenth Amendment commands that no
 24 State shall ‘deny to any person within its jurisdiction the equal protection of the laws,’
 25 which is essentially a direction that all persons similarly situated should be treated alike.”
 26 *Serrano v. Francis* (9th Cir. 2003) 345 F.3d 1071, 1081 (quoting *Cleburne v. Cleburne*

1 *Living Center, Inc.* (1985) 473 U.S. 432, 439); see also, *People v. Ordonez* (1991) 226
 2 Cal.App.3d 1207, 1237 (“The right to equal protection mandates that persons who are
 3 similarly situated with respect to the purpose of a law receive like treatment”).

4 Plaintiffs’ complaint alleges that the District closed the middle school grades of
 5 Margaret Keating Elementary School and *reassigned all students* in those classes to the
 6 Crescent Elk Middle School in Crescent City. The complaint further alleges that Native
 7 American students comprised 67% of the effected student population. In other words,
 8 the remaining 33% of the students (who are not identified as within the constitutionally
 9 protected class) were treated exactly the same as plaintiffs.

10 Furthermore, as acknowledged in the OCR letter, the District also closed the
 11 “predominantly white” Mountain Elementary school as a result of the budget crisis,
 12 resulting in the reassignment (and busing of an equal distance) of those students to the
 13 Crescent Elk Middle School in Crescent City, California.

14 Thus, the complaint (and OCR letter) affirmatively establishes that plaintiffs were
 15 treated no differently than non-Native Americans. Accordingly, plaintiffs’ complaint
 16 fails to state a claim for violation of equal protection, and should be dismissed on this
 17 basis. See, *Ventura Mobilehome Cmtys. Owners Ass’n v. City of San Buenaventura* (9th
 18 Cir.2004) 371 F.3d 1046, 1055 (Plaintiff failed to allege “that the State treated him in a
 19 dissimilar manner from other similarly situated individuals. The lack of such an
 20 allegation is fatal to his claim.”); *Lee v. City of Los Angeles* (9th Cir. 2001) 250 F.3d 668,
 21 687 (“Reading plaintiffs’ claim in the most favorable light, we conclude that plaintiffs do
 22 not allege that defendants treat disabled persons as a protected class differently from
 23 other similarly situated individuals who come into contact with the criminal justice
 24 system.”).

25 Moreover, in order to state a viable claim for violation of Equal Protection,
 26 plaintiffs are required to allege facts demonstrating *intentional discrimination* by the

District's Board, i.e., that the Board's decision to close Margaret Keating was motivated by an intent to discriminate against the plaintiffs. *Arlington Heights v. Metropolitan Housing Dev. Corp.*, 429 U.S. 252, 265 (1977); *Reese v. Jefferson School Dist. No. 14J*, 208 F.3d 736 (9th Cir.2000). Conclusory allegations of discrimination are insufficient to withstand a motion to dismiss. *Rivera-Powell v. N.Y. City Bd. of Elections*, 470 F.3d 458, 470 (2d Cir.2006) ("Conclusory allegation[s] of discrimination," "without evidentiary support or allegations of particularized incidents" and absent allegations of discriminatory intent, do "not state a valid claim and so cannot withstand a motion to dismiss." (internal quotations omitted)); See also, *In re Stac Elecs. Sec. Litig.*, 89 F.3d 1399, 1403 (9th Cir.) (Conclusory allegations and unwarranted inferences are insufficient to defeat motion to dismiss for failure to state a claim.); *Holt v. Howerton* 2007 WL 2385079, *6 (S.D.Cal.) (S.D.Cal. 2007) ("Conclusory allegations of discrimination are insufficient to withstand a motion to dismiss, unless the plaintiff alleges facts which may prove invidious discriminatory intent" – citing *Arlington Heights*.).

While plaintiffs allege that the District's decision to close Margaret Keating "was motivated by racially discriminatory intent and purpose," no particularized facts are alleged to reasonably support such an inference. Plaintiffs' purport to state facts establishing a "disproportionate impact" claim; however, it is well established that such allegations are insufficient to establish a claim for intentional discrimination under the Equal Protection Clause. *Arlington Heights*, 429 U.S. at 265-66 ("It is clear that official action will not be held unconstitutional solely because it results in a racially disproportionate impact."); *Alexander v. Sandoval*, 532 U.S. 275, 293 (2001) (Title VI does not authorize a private cause of action for disparate impact discrimination); *Cudjoe v. Independent Sch. Dist.*, 297 F.3d 1058 (10th Cir. 2002) (same); *Lechuga v. Crosley*, 228 F.Supp.2d 1150, 1155 (D. Ore. 2002) (same); *Travis v. Folsom Cordova Unified*

1 *School District*, 2007 WL 529840 (E.D. Cal.) (“Title VI creates a private cause of action
2 only for instances of intentional discrimination.”).

3 Because plaintiffs’ complaint fails to state sufficient facts to support a cognizable
4 claim for violation of the Equal Protection Clause, the causes of action for violation of
5 §1983 and Title VI should be dismissed.

6 **D. Plaintiffs’ §1983 Claim Is Barred By Title VI**

7 Even assuming for the sake of argument that plaintiffs’ complaint alleges
8 sufficient facts to state an underlying violation of the Equal Protection Clause, plaintiffs’
9 §1983 claim is subsumed and therefore barred by Title VI.

10 Title VI provides that “[n]o person in the United States shall, on the ground of
11 race, color, or national origin, be excluded from participation in, be denied the benefits
12 of, or be subjected to discrimination under any program or activity receiving Federal
13 financial assistance.” 42 U.S.C. §2000d.

14 Section 1983 provides in relevant part: “Every person who, under color of any
15 statute, ordinance, regulation, custom, or usage, of any State ... subjects, or causes to be
16 subjected, any citizen of the United States or other person within the jurisdiction thereof
17 to the deprivation of any rights, privileges, or immunities secured by the Constitution and
18 laws, shall be liable to the party injured in an action at law ...”

19 The Ninth Circuit has not decided the specific issue of whether §1983 claims
20 which fall within Title VI’s prohibitions are subsumed by a Title VI.¹¹ However, the two

21
22 ¹¹ But see, *Boulahanis v. Board of Regents*, 198 F.3d 633, 641 (7th Cir.1999) (“Where
23 Congress has set up an enforcement mechanism with full remedies, as it has with Title
24 VI, that regulatory structure may not be bypassed by resort to laws of more general
25 applicability like Section 1983...”); *Bayon v. State Univ. of New York at Buffalo*, 2001
26 WL 135817, *3 (W.D.N.Y.2001) (“Plaintiff’s section 1983 claims, as pled, are not
separate and distinct from his Title VI and ADA claims. Where Congress has established
the enforcement mechanism containing remedial devices that are sufficiently
comprehensive, as it has done with Title VI and the ADA, those enforcement
mechanisms may not be bypassed by bringing suit under section 1983.”).

1 district courts within the Ninth Circuit that have confronted this issue have both
 2 concluded that Title VI is sufficiently comprehensive to preclude a §1983 claim based on
 3 the same facts. *Travis v. Folsom Cordova Unified Sch. Dist.* 2007 WL 529840
 4 (E.D.Cal.) (“After examining the relevant case law and the statutory scheme of Title VI,
 5 the Court concludes that Title VI is sufficiently comprehensive to evince congressional
 6 intent to foreclose a section 1983 remedy.”); *Alexander v. Underhill*, 416 F.Supp.2d 999
 7 (D.Nev. 2006) (same); See also *Mansourian v. Board of Regents, UC Davis*, 2007 WL
 8 3046034 (E.D.Cal.) (citing *Travis*, supra, and concluding that section 1983 claim for
 9 violation equal protection was foreclosed by Title IX claim).

10 The analysis by the district court in *Travis v. Folsom Codova Unified Sch. Dist.* is
 11 both thorough and well-reasoned:

12 “In determining whether an act subsumes a section 1983 action, the
 13 threshold issue is whether Congress intended that act to supplant any
 14 remedy that would otherwise be available under section 1983. [*Sea*
 15 *Clammers Ass’n*, 453 U.S. 1. 20 (1981)]. Such Congressional intent may
 be inferred when the statutory scheme is incompatible with individual
 enforcement under section 1983. *City of Rancho Palos Verdes, Cal. v.*
Abrams, 544 U.S. 113 (2005)....

16 Therefor, the Court must decide whether Title VI is sufficiently
 17 comprehensive to demonstrate congressional intent to foreclose a § 1983
 18 remedy. If Title VI is sufficiently comprehensive, the Court must
 19 determine whether Plaintiffs’ section 1983 claim seeks to remedy conduct
 that is within the scope of Title VI. Only section 1983 claims that are
 within the scope of a comprehensive statutory scheme are subsumed by that
 scheme. See *Smith v. Robinson*, 468 U.S. 992, 1003 n. 7 (1984).

20 Title VI’s administrative scheme allows persons who believe they were
 21 discriminated against to file a written complaint with the responsible
 22 department official. 34 C.F.R. § 100.7(b). A complaint that indicates
 noncompliance with Title VI triggers a prompt investigation. 34 C.F.R. §
 100.7(c).

23 If the investigation reveals a failure to comply with Title VI, the
 24 department will take steps necessary to ensure compliance. 34 C.F.R. §§
 100.7, 100.8, 100.9. Although these regulations do not provide a monetary
 25 remedy for a complainant who was discriminated against, the regulations
 do provide a process designed to effectuate compliance with Title VI. A
 26 federally funded entity that does not comply with Title VI may ultimately
 lose its federal financial assistance. 34 C.F.R. § 100.8. In addition to the
 administrative remedies, Title VI contains an implied private cause of

1 action through which individuals can obtain both injunctive relief and
2 damages. [*Alexander v. Sandoval*, 532 U.S. 275, (2001).] *Id.*, at *5.

3 The court then considered whether Title VI provides a “more restrictive private
4 remedy” than §1983, because “a more restrictive remedy provided by statute militates
5 against recognition of a more sweeping right under the general provisions of section
6 1983.” *Id.* at *6, citing *Abrams*, 544 U.S. at 120. The court concluded that Title VI did
7 provide a more restrictive remedy given that (1) a Title VI plaintiff can only seek
8 recovery from the recipient of federal funding, (2) individuals may not be held liable
9 under Title VI, and (3) “a private cause of action is only available under Title VI for
10 intentional discrimination.” [citing *Abrams*, 544 U.S. at 120, and *Sandoval*, 532 U.S. at
11 280.] *Id.* at *6.

12 Based on the above considerations, the court concluded as follows:

13 “After examining the relevant case law and the statutory scheme of Title
14 VI, the Court concludes that Title VI is sufficiently comprehensive to
15 evince congressional intent to foreclose a §1983 remedy. Because Title VI
16 offers an administrative enforcement scheme; a narrower private right of
17 action; and damages that are more restrictive than those available through §
18 1983, the Court finds that a remedy under §1983 for conduct within the
19 scope of Title VI would be incompatible with Title VI. *See Abrams*, 544
20 U.S. at 120. Therefore, the Court finds that Title VI subsumes §1983
21 claims which fall within Title VI’s prohibitions.” *Id.*, at *6.

22 For the same reasons, plaintiffs’ first cause of action for violation of §1983 is
23 barred by Title VI, and should be dismissed.

24 **E. The §1983 Claim Is Also Barred By The Eleventh Amendment**

25 The Eleventh Amendment of the Constitution of the United States provides: “The
26 Judicial power of the United States shall not be construed to extend to any suit in law or
27 equity, commenced or prosecuted against one of the United States by Citizens of another
28 State, or by Citizens of Subjects of any Foreign State.”

The Supreme Court has held for more than a century that the Eleventh
Amendment precludes a citizen from suing a State-whether his own State or another-

1 unless the State consents to be sued. *See Seminole Tribe of Fla. v. Florida*, 517 U.S. 44,
 2 (1996); *Pennhurst State Sch. & Hosp. v. Halderman*, 465 U.S. 89 (1984); *Edelman v.*
 3 *Jordan*, 415 U.S. 651 (1974); *Hans v. Louisiana*, 134 U.S. 1 (1890).

4 In *Belanger v. Madera Unified School District*, 963 F.2d 248 (9th Cir.1992), the
 5 Ninth Circuit held that the California public school system is a state actor for purposes of
 6 the Eleventh Amendment. *Id.* at 251.

7 Under limited circumstances, courts have provided an exception to Eleventh
 8 Amendment immunity to official capacity claims for prospective relief. *See Edelman*,
 9 415 U.S. at 664-66; *Bennett v. Yoshina*, 140 F.3d 1218, 1224 (9th Cir.1998).

10 However, the so-called *Ex parte Young* exception cannot apply in this case. As
 11 discussed above, plaintiffs' request for "prospective" injunctive relief, i.e., an order
 12 implementing school segregation, is unconstitutional and therefore unavailable. This
 13 leaves only the possibility of "retroactive" relief, i.e., a declaratory judgment that the
 14 June 9, 2005 decision of the District's Board to close the middle grades of Margaret
 15 Keating was unconstitutional. As such, the *Ex parte Young* exception does not apply,
 16 and the complaint is barred by the Eleventh Amendment. *Edelman*, 415 U.S. at 664-65
 17 (explaining that purpose of exception is to prevent continuing violations of federal law
 18 but not to remedy past violations); *Coeur d'Alene Tribe of Idaho*, 521 U.S. 261, 288
 19 (1997) (O'Connor, J., concurring in part and concurring in the judgment)(same); see
 20 also, *Students for a Conservative America v. Greenwood* 378 F.3d 1129, 1130 (9th Cir.
 21 2004)("We agree with the district court that the Eleventh Amendment precludes granting
 22 the plaintiffs' request for a new election because it is not a request for prospective relief.
 23 Its purpose is to undo the results of an election that has already been given effect.")

24 Accordingly, plaintiffs' §1983 claim is also barred by the Eleventh Amendment.
 25
 26

1 **F. The Individual Defendants Should Be Dismissed From Plaintiffs' Title**
 2 **VI Claim**

3 The complaint names District Board Members Robert Berkowitz, Thomas
 4 Cochran, Faith Crist, William Maffett, and William Parker, and Superintendent Jan
 5 Moorehouse as individual "official capacity" defendants.

6 Courts have consistently held that a Title VI action (like a Title VII action) may
 7 only be brought against an entity defendant, and not individuals. *Epileptic Foundation v.*
 8 *City and County of Maui*, 300 F.Supp.2d 1003, 1014 (D.Hawai'i,2003) ("A Title VI
 9 action is, of course, against the entity and not the individual." – citing *Buchanan v. City*
 10 *of Bolivar*, 99 F.3d 1352, 1356 (6th Cir.1996)); *Atkins v. Bremerton School Dist.* 2005
 11 WL 1356261, *2 (W.D. Wash. 2005); *Thompson v. Blount Memorial Hosp., Inc.* 2006
 12 WL 3098787, *3 (E.D. Tenn. 2006) ("...courts have consistently interpreted Title VI as
 13 providing no individual liability.....Rather, Title VI claims are properly alleged against
 14 an institution that receives federal financial assistance.); *Rubio ex rel. Z.R. v. Turner*
 15 *Unified School Dist. No. 202*, 453 F.Supp.2d 1295, 2006 WL 2801938 at *9 n. 11
 16 (D.Kan.2006)

17 Here, plaintiffs' complaint specifies that the individually-named defendants are all
 18 sued in their "official capacities." It is well-established that a suit against a governmental
 19 officer in his official capacity is equivalent to a suit against the governmental entity
 20 itself. *Kentucky v. Graham*, 473 U.S. 159, 167(1985); *Mitchell v. Dupnik*, 75 F.3d 517,
 21 527 (9th Cir.1996). The Title VI claim against the individual defendants should
 22 therefore be dismissed as redundant and unnecessary. *Coulter v. City of Berkeley* 1993
 23 WL 300084, *3 (N.D.Cal.1993) (Patel, J.) (In Title VII suit: "Maintaining this lawsuit
 24 against the individual defendants in their official capacity is mere surplusage.
 25 Accordingly, the third claim shall be dismissed entirely against the individual
 26 defendants."); *Bazile v. City of New York* 215 F.Supp.2d 354, *369 (S.D.N.Y.,2002)

(dismissing “official capacity” Title VII claim against city officials as duplicative of claim against the city); *Land v. Midwest Office Tech., Inc.*, 979 F.Supp. 1344, 1348 (D.Kan.1997) (citations omitted) (holding that in a Title VII case, dismissal of an official capacity claim against an employee when the employer is also a defendant promotes “ ‘judicial economy and efficiency’ ” and “ ‘prevents the possibility of juror confusion’ ”); *Coller v. Missouri, Dep't of Econ. Dev.*, 965 F.Supp. 1270, 1275 (W.D.Mo.1997) (dismissing Title VII claim against supervisor in his official capacity as “duplicative,” where plaintiff also asserted claims against her employer, a state agency).

Accordingly, defendants Robert Berkowitz, Thomas Cochran, Faith Crist, William Maffett, and William Parker, and Jan Moorehouse should be dismissed from plaintiffs’ Title VI claim.

G. The State Law Claim Is Barred By The Eleventh Amendment

Plaintiffs’ third cause of action asserts violation of state law, i.e., California Government Code §11135.

The Eleventh Amendment of the Constitution of the United States “precludes the adjudication of pendent state law claims against nonconsenting state defendants in federal courts.” *Cholla Ready Mix, Inc. v. Civish*, 382 F.3d 969, 973 -974 (9th Cir. 2004), citing, inter alia, *Pennhurst State Sch. & Hosp. v. Halderman*, 465 U.S. 89, 106 (1984) (holding the Eleventh Amendment “applies ... to state law claims brought into federal court under pendent jurisdiction”); *Freeman v. Oakland Unified School Dist.* 179 F.3d 846, *846 -847 (9th Cir. 1999) (FEHA claim barred by Eleventh Amendment immunity); *Fordyce v. City of Seattle*, 55 F.3d 436, 441 (9th Cir.1995) (“[A] statute consenting to suit in state court does not constitute consent to suit in federal court.”); *Camden County Recovery Coalition v. Camden City Bd. of Educ. For Public School System* 262 F.Supp.2d 446, 452 (D.N.J.,2003)(“Under the Eleventh Amendment, a federal court may not exercise pendent jurisdiction over state law claims against a state entity or state

1 officials, regardless of whether the relief sought is monetary or equitable, retrospective or
2 prospective.” – citing *Pennhurst State Sch. & Hosp.*).

3 Accordingly, plaintiffs’ state law claim for violation of California Government
4 Code §11135 is subject to dismissal pursuant to the Eleventh Amendment.

5 **VI. CONCLUSION**

6 For all of the above-stated reasons, defendants are entitled to an order dismissing
7 the complaint.

8 DATED: November 29, 2007

MITCHELL, BRISSO, DELANEY & VRIEZE

9
10 By: 

John M. Vrieze

William F. Mitchell

Attorneys for Defendants

PROOF OF SERVICE

I am a citizen of the United States and a resident of the County of Humboldt, over the age of eighteen years and not a party to or interested in the within entitled cause, my business address is 814 Seventh Street, Eureka, California.

On this date, I served the following documents:

NOTICE OF MOTION AND MOTION TO DISMISS COMPLAINT

X

By placing a true copy thereof enclosed in a sealed envelope with first class postage thereon fully prepaid for collection and mailing on this date and at the place shown, to the party(ies) and at the address(es) set forth below. I am readily familiar with the practice of this business for collecting and processing documents for mailing. On the same day that documents are placed for collection and mailing, they are deposited in the ordinary course of business with the United States Postal Service at Eureka, California.

By personally delivering a true copy thereof to the party(ies) and at the address(es) as set forth below.

By personally faxing a true copy thereof to the party(ies) and at the facsimile number(s) as set forth below.

I declare under penalty of perjury that the foregoing is true and correct. Executed November 29, 2007, at Eureka, California.


Kathy Radford

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San Francisco, CA 94111